Name _____ Level III

School Code _____

Expository Writing: Essay

FACTORS EVALUATED	COMMENTS	POINTS
CONTENT: (a) Does the essay have a strong thesis statement that is defined and clearly articulated? (b) Are there logical arguments that support the thesis? (c) Are there sufficient specific, concrete, and relevant supporting details? (d) Does the writer avoid emotional appeals? (e) Is the writer's intent effectively obtained?		50
ORGANIZATION: Do the elements of the essay support the theme or purpose and contribute to a unified whole? The elements may include, but are not necessarily limited to, the following: (a) An effective introduction that prepares the reader for the thesis. (b) Coherent, unified, fully developed, and logical paragraphing with strong topic sentences. (c) A logical progression of ideas and effective transitions. (d) A conclusion that provides closure for the argument.		20
STYLE: May include, but is not necessarily limited to, the following: (a) Effective vocabulary and word usage that is fresh, precise, vivid, and free of clichés; that avoids weak repetition, wordiness, or awkward phrasing; and that presents clear explanations. (b) Sentence structure that is clear, forceful, varied, and accurate (subject/verb agreement, subordination, etc.). (c) An approach to the topic that is creative and original. (d) Ideas that are consistently original and insightful and that demonstrate sophistication and complexity of thought.		20
WRITING MECHANICS: Does the essay conform to the rules of capitalization, punctuation, spelling, and grammar/syntax?		10

Judge_____

DO NOT TOTAL

Statement of Originality

I certify that this project is my own original and authentic work and that I received no help in completing this project other than general instruction and supervision.

Student's Signature_____