

 <p>ODACS Old Dominion Association</p>	Workshop 2: Thursday, 2:00 – 2:50
Rotunda A E, G, H	Be a Test Writing Pro! <i>Mrs. Lisa Joyner; Veritas Baptist College, Fredericksburg, VA</i> Should we rely on the pre-printed tests that come with the curriculum for all our assessments? If we are writing creative lesson plans that are individualized to the needs of our students, shouldn't we be creating at least some of our own assessments? Assessments are tools that provide valuable feedback about our students' learning. This workshop will give you practical ideas for writing good test and quiz questions so you can assess like a pro!
Rotunda B UE	Teacher, What Did You Say? <i>Dr. Chris Bowman; Pensacola Christian College, Pensacola, FL</i> As teachers, we communicate with students and parents on a daily basis. In this session, we will look at the importance of effective communication, the different types of communication, and several specific techniques for effective communication.
Rotunda C A, H	Every Junior High and Senior High Teacher Is a Counselor <i>Miss Jane Smith; Bob Jones University, Greenville, SC</i> This workshop gives some ways to identify and help solve typical problems of high school students.
Rotunda D C, K	Finding the "Fun" in Kindergarten Activities <i>Miss Charity Kerr; Pensacola Christian Academy, Pensacola, FL</i> We will cover the technical aspects of various activities – art, music recess, poetry, drama, and language development – as well as a number of creative ideas to incorporate into class time. Since smooth, active transitions are especially helpful for younger children, we will also practice several poems and finger plays.
Gallery B-C C, K, E	Easy and Fun Activities for Building Emotional Intelligence in the Early Childhood Classroom <i>Dr. Julie Hartman; Bob Jones University, Greenville, SC</i> Research findings show that emotional intelligence is not only a critical component of success in school but also a critical component for success in life. In this workshop, we will review the basic components of emotional development and try out simple and fun ways teachers and parents can build children's emotional vocabularies and capacities.
Giorgio's A, H	What on Earth Is Geography and How in the World Do You Teach It? <i>Dr. John Reese; Pensacola Christian College, Pensacola, FL</i> One British writer observed that geography is about maps and history is about chaps! So, if geography portrays the stage on which the drama of history unfolds, we need to communicate the scenery correctly in our geography and history classes. Beginning with an overview of "Strategic Geography," this session provides elements and ideas to intrigue your students in their study of this important subject.
Montdomaine A, G, P	Transformational Teaching <i>Dr. Mickey Creed; Colonial Baptist Church, Stafford, VA</i> The goal of education is to instruct, inspire, and impact learners. Christian education is about seeing God change lives through the teaching process.

Washington A, P	Four Things Every Young Administrator Should Remember <i>Dr. Alton Beal; Ambassador Baptist College, Lattimore, NC</i> Being the administrator of a Christian school is an incredible responsibility. The administrator's decisions impact the church, the school staff, and the students. If you are a younger school administrator and feel overwhelmed, pause to remember some key considerations that will help you in your decision making.
Jefferson A, G, P	Teaching Our Students to Be Spiritually Prosperous <i>Dr. Hubert Hartzler; Christian School Leadership Ministries, San Antonio, TX</i> Psalm One contrasts the Godly man with the ungodly man by describing them as a "tree" or as "chaff" and provides a scriptural basis for teaching our students to be spiritually prosperous.
Madison A, G, P	Evaluating My Classroom and Facility to Maximize Safety and Security without Inhibiting Learning <i>Mr. James Boyte; Active Defender, Carthage, NC</i> Making small changes that cost little to nothing can often result in great investments in safety and security. In this session, we will examine how to use a checklist for evaluating the safety of a specific room, how to identify potential problems and determine solutions, how to use the layout of desks to improve outcomes in emergency situations, and how to identify safety needs and procedures for playgrounds and athletic fields.
Monroe E, H	Math Games and Activities That Build Skills and Teach Problem-Solving Techniques, Part 1 <i>Dr. Jeff Walton; American Association of Christian Schools, Chattanooga, TN</i> To really succeed in mathematics, a student not only must automate math processes but also must learn to apply problem-solving techniques. This workshop will introduce you to some math activities that will add a spark to your classes while helping your students master processes and learn problem-solving skills.
A-Administrative; C-Early Childhood; E-Elementary; G-General; H-Secondary; K-Kindergarten; LE-Lower Elementary; P-Pastors; S-Special Education; UE-Upper Elementary	