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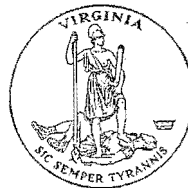
Official Syllabus of Bible Study

for

High School Pupils

COURSE III

NEW TESTAMENT HISTORY AND LITERATURE



Entered as second-class matter September 6, 1918, at the postoffice
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The Committee on Bible Courses, 1916

The task of preparing suitable outlines of courses in Bible Study for high school pupils was assigned to a committee of seven men, whose interests are both educational and religious, and who are actively connected with the Jewish, Roman Catholic, and Protestant churches. Appointed by the State Board of Education at a meeting of the Board on February 2, 1916, the committee on February 15th, organized and outlined its work. At its second meeting, March 24th, its Chairman presented, for consideration, the outlines of Courses I and III, and the preparation of Course II was assigned Mr. Charles Hutzler, with the understanding that he would avail himself of the services of Dr. Edward N. Calisch as collaborator. The Chairman was instructed to have Courses I and III printed, and two copies of proof sheets sent all members of the committee for detailed consideration by themselves and such representatives of their various churches as they desired to consult, and to have Course II sent out in the same way as soon as the manuscript was ready.

The final meeting of the committee followed the completion of the plan outlined above, and extended correspondence and numerous conferences between the Chairman and the members. At the meeting on August 8th, all the members were present except Rev. Father James, who was unavoidably away from Richmond, and his approval of the courses was conveyed to the Chairman by Rev. Father Dominic, who had sat with the committee at its second meeting. By request, Dr. Calisch was also present, and participated in the discussion. The courses were taken up for detailed consideration, all members of the committee being called upon for criticism, corrections, and suggestions. After nearly four hours of such collaboration the task was completed, and the Chairman appointed to lay the Syllabus before the State Board of Education for its approval. The members of the committee are as follows:

Professor W. M. Forrest, Chairman, University of Virginia;
President R. E. Blackwell, Secretary, Randolph-Macon College;
Honorable R. C. Stearnes, State Superintendent of Public Instruction;
Dean J. C. Metcalf, Richmond College;
Reverend Father James,¹ Benedictine Military College;
Mr. Charles Hutzler, formerly of the Richmond School Board;
Reverend George P. Mayo, Blue Ridge Industrial School.

1. Father Charles was first appointed upon the committee, and when compelled by ill health to leave his college he was temporarily succeeded by Father Dominic, until the place of Father Charles, both in the college and upon the committee, was filled by Father James.

The Commission on Bible Courses, 1924

By direction of the State Board of Education the subject of accredited Bible courses for high school pupils, as authorized in 1916, has been carefully studied by a commission representing the Catholic, Jewish, and Protestant churches of Virginia. The members of the commission are as follows:

Professor W. M. Forrest, Chairman, University, Virginia;
President R. E. Blackwell, Randolph-Macon College;
Professor R. E. Gaines, University of Richmond;
Superintendent Harris Hart, State Board of Education;
Reverend G. P. Mayo, Monumental Church, Richmond;
Rev. Walter J. Nott, Cathedral of the Sacred Heart, Richmond;
Mrs. Sara M. Rosenbaum, Beth Ahabah Synagogue, Richmond.

After study of the matter through questionnaire and correspondence this commission met, with all members present, at the offices of the State Board of Education in Richmond, on June 12, 1924. All questions relating to the Bible courses were discussed in detail.

As the courses seem to meet the needs of high school pupils, and to work satisfactorily, it was decided to make no changes in them. Evidence of their suitability was shown by the growth from one class with 27 pupils prepared for examination in 1916-17, to 40 classes with 933 examined in 1923-24.

In the interest of making clear the directions for organizing the classes, a few changes were made in the instructions to teachers, pupils, and principals, as previously printed at the beginning of the official courses. These instructions follow:

Directions for Securing High School Credit for Bible Study

I. TO RELIGIOUS TEACHERS, ETC.

1. The Bible courses herein outlined are not intended to be made a *required* part of the public school courses, nor are public school funds to be used to provide this Bible teaching.
2. The responsibility for inducing pupils to elect Bible courses must rest solely upon their parents and religious advisers.
3. The teaching may be done in Sunday Schools, Sabbath Schools, Vacation Bible Schools, Y. M. or Y. W. C. A. classes or in private schools or classes. *Ninety recitation periods of at least forty-five minutes per period must be devoted to each course, and the class must be in charge of a teacher who will do and require faithful work.*
4. Teachers and superintendents or directors of religious instruction are earnestly cautioned not to certify the fitness of pupils to take the examinations until such pupils have been thoroughly prepared and tested, lest failure to pass may discourage them and others from further Bible study.
5. Religious bodies or individuals not caring to avail themselves of this provision for Bible credit for their children are in no way required to do so, as pupils who do not apply for such credit will take some one of the regular high school electives in lieu of it.
6. References are indicated for the three versions of the English Bible in common use among Protestants, Catholics, and Jews: The Authorized or King James, the Douay, and the Leeser. Where only one reference is indicated there is no difference in the three versions. Where there is a difference the Authorized version is in the text of the lessons; the Douay reference after it in parentheses; the Leeser version in a footnote. In Course II, Douay references are also in footnotes.
7. The spelling of many proper names differs radically in the three versions used, but it has been impractical to indicate the differences. The Authorized version has been followed. Teachers will have to aid pupils to find the equivalent name where other versions are used. With names, order of books, and the text of biblical passages pupils must accurately follow whichever version they study.

II. TO PUPILS

1. High school pupils desiring credit for a course or courses in Bible study are permitted to substitute such courses for one of the regular electives.
2. They must take the course or courses under the instruction of a teacher, and preferably in an organized school of the religious body to which they or their parents belong.
3. In addition to regular attendance upon a class devoting ninety recitations of at least forty-five minutes' duration to each course, pupils must prepare their Bible lessons at home with the same thoroughness devoted to other studies.
4. Pupils intending to take an examination upon one of the Bible courses must notify the Principal one month before the examination period.
5. For admission to the examination, pupils must present to the Principal a certificate, duly filled out and signed by the teacher with whom the pupil has studied Bible.
6. Pupils passing the examination on any of the three courses offered will be granted half a unit credit in Bible study. A maximum of one unit credit will be allowed upon the completion of two of the courses. Pupils may take examinations in all three courses, but only one unit of high school credit will be allowed in lieu of regular elective courses.

III. TO PRINCIPALS

1. Principals of high schools in which there are pupils preparing for Bible examinations should advise them as to what elective studies may best be omitted.
2. Principals should learn the number of pupils expecting to take Bible examinations, and which course, I, II, or III, they are taking, and promptly order the necessary number of uniform examination questions from the Superintendent of Public Instruction, Richmond.
3. Examination papers are to be given a numerical grade by the instructor of the class and then sent to the State Bible examiner for review of grades. The examiner will report back to the instructor so that uniform standards of grading may be maintained.
4. In case a pupil fails to make a passing grade of 75 he may be re-examined under the rules applying in the high school to re-examination in any other study.

Please follow these directions carefully to avoid needless trouble and delay. Copies of Syllabi and of examination questions for classes can be obtained only from the State Board of Education, Richmond, and directions as to where papers are to be sent will be found on the examination sheets. Correspondence concerning other details of the courses themselves may be addressed to Professor W. M. Forrest, State Bible Study Examiner, University, Virginia.

Course III, New Testament History and Literature

INTRODUCTION

As in the case of the Old Testament lessons, the division of material here given is intended to guide rather than bind the teachers and pupils. It may be discarded for any other series covering the same material in ninety lessons, or it may be modified by changing the limits of lessons here and there.

Even more perhaps than in the case of Course I, it will be necessary for the teacher to guard against making the lessons too difficult for high school pupils. The same series of lessons might challenge graduate students and biblical specialists in universities if allowed to discuss the deep problems of theological, literary and historical science. In the case of lessons dealing with the teaching rather than the narrative of the New Testament, such as those on the Books and the Sermon on the Mount, the detailed method of thorough commentaries must be avoided.

In the outline of the Life of Christ the chronological arrangement bristles with uncertainties, but follows lines long established by harmonists. Except in a few important passages and periods, the text of only one of the parallel accounts has been cited, and that usually the fullest.

MEMORY PASSAGES FOR COURSE III

1. The Birth of Jesus, Lk. ii, 1-20.
 2. The Beatitudes, Mt. v, 3-12.
 3. Love to Enemies, Mt. v, 38-48.
 4. The Prodigal Son, Lk. xv, 11-32.
 5. Where Are the Nine? Lk. xvii, 11-19.
 6. The Good Shepherd, Jno. x, 11-18.
 7. Paul Before Agrippa, Acts xxvi, 2-23.
 8. Who Shall Separate? Rom. viii, 31-39.
 9. Christian Charity, i Cor. xiii.
 10. The Holy City, Rev. xxi, 1-7, xxii, 1-5 (The Apocalypse).³³
- Learn the names of the New Testament Books.

COURSE III.

NEW TESTAMENT HISTORY AND LITERATURE.

(High School Credit Value $\frac{1}{2}$ Unit).

A. THE LIFE OF CHRIST.

I. THE BIRTH AND EARLY LIFE OF CHRIST.

LESSON 1.—The Incarnation, Jno. i, 1-18.—The Promise of a Son, Lk. i, 5-25.—The Annunciation of Mary and Joseph, Lk. i, 26-38, Mt. i, 18-25.—The Magnificat, Lk. i, 39-56.

LESSON 2.—The Birth of John the Baptist, Lk. i, 57-80.—The Birth of Jesus, Lk. ii, 1-21.—The Presentation in the Temple, Lk. ii, 22-39.—The Wise Men, Mt. ii, 1-12.—The Flight to Egypt and Return to Nazareth, Mt. ii, 13-23.—Glimpses of Boyhood and Early Manhood, Lk. ii, 40-52.

LESSON 3.—Review.—Get the chief facts in the contemporary history, including the relation of Palestine to Rome; the rule of Herod the Great; the division of his kingdom; the chronology. Get the main facts of the geography of New Testament Palestine as it was in the infancy and manhood of Christ.—Locate the places mentioned.

³³ As in Course I, Douay names and references differing from the Authorized are in parentheses.

II. THE PREPARATION FOR THE PUBLIC MINISTRY OF CHRIST

LESSON 4.—The Preaching of John the Baptist, Lk. iii, 1-20.—The Baptism of Jesus, Mt. iii, 13-17.—The Temptation of Jesus, Mt. iv, 1-11.

LESSON 5.—John's Testimony, Jno. i, 19-34.—Disciples Won, Jno. i, 35-51.—A Miracle at Cana, Jno. ii, 1-12.—Locate on a map all places mentioned and trace the movements of Jesus.—Get the chronology of Lessons 1 to 5.

III. THE JUDEAN MINISTRY.

LESSON 6.—Cleansing the Temple, Jno. ii, 13-22.—Jesus and Nicodemus, Jno. ii, 23—iii, 31.—Further Testimony of John, Jno. iii, 32-36.—The Woman of Samaria, Jno. iv, 1-42.—Locate places and trace journeys.—Get main facts in history of the temple and plan of Herod's temple.—Learn origin and reasons of relation of Jews and Samaritans.

IV. EARLY GALILEAN MINISTRY.

LESSON 7.—Return to Galilee, Mt. iv, 12-17, Jno. iv, 43-45.—The Nobleman's Son, Jno. iv, 46-54.—Rejection at Nazareth, Lk. iv, 16-30.—The Call of Four Disciples, Lk. v, 1-11.—Miracles in Capernaum, Mk. i, 21-34.—A Preaching Tour in Galilee, Mk. i, 35-45.—Locate all places and trace journeys.

LESSON 8.—Healing the Paralytic, Mk. ii, 1-12.—The Call of Matthew, Mk. ii, 13-17.—A Question of Fasting, Mk. ii, 18-22.—Healing the Man at Bethesda, Jno. v.—Questions of Sabbath Observance, Mk. ii, 23—iii, 6.—Locate places and trace journeys.—Become familiar with all institutions and classes mentioned, e. g., Sabbath, Synagogue, Publicans, Pharisees, Scribes, Herodians.—Get the tentative chronology of Periods II to IV.

V. THE LATER GALILEAN MINISTRY.

LESSON 9.—The Fame of Jesus, Mt. iv, 23-25, xii, 15-21.—The Apostles Chosen, Lk. vi, 12-19, Mk. iii, 13-19, Mt. x, 2-4.—The Sermon on the Mount, Mt. v—vii, Lk. vi, 20-49.

LESSON 10.—The Centurion's Servant Healed, Lk. vii, 1-10.—The Widow of Nain's Son Raised, Lk. vii, 11-17.—John the Baptist's Question to Jesus, Lk. vii, 18-35.—Jesus Anointed, Lk. vii, 36-50.—Companions in Service, Lk. xiii, 1-3.—Warning Against An Eternal Sin, Mt. xii, 22-45, Lk. xi, 24-28, 33-36.—Christ's Mother and Brothers, Mk. iii, 31-35.

LESSON 11.—A Group of Parables, Mt. xiii, 1-53, Mk. iv, 21-29.—A Group of Miracles, Mk. iv, 35—v, 43; Mt. ix, 27-34.

LESSON 12.—Another Rejection at Nazareth, Mk. vi, 1-6.—The Mission of the Apostles, Mt. iv, 36—x, 42.—Death of John the Baptist, Mk. vi, 14-29.

LESSON 13.—Feeding Five Thousand, Mk. vi, 30-46.—Walking the Waves, Mt. xiv, 24-36.—The Bread of Life, Jno. vi, 22-71 (vi, 22-72.)—Clean and Unclean, Mk. vii, 1-23.

LESSON 14.—Review of the Later Galilean Ministry. Get the contemporary history involved in allusions to Herod, etc. Get the geography—locating all regions and places, and tracing journeys. Get the chronology of the period. Review by the events of the period. Bring out main points in the teaching of the Sermon on the Mount, the Group of Parables, and the Charge to the Apostles.

VI. THE FINAL GALILEAN MINISTRY.

LESSON 15.—The Syrophenician Woman and Others, Mk. vii, 24-37.—Feeding Four Thousand, Mk. viii, 1-9.—Demand for a Sign, Mk. viii, 10-21.—The Blind Man at Bethsaida, Mk. viii, 22-26. Get very carefully the geography of these events.

LESSON 16.—Thou Art the Christ, Mt. xvi, 13-20.—Death Foretold, Mt. xvi, 21-28.—The Transfiguration, Lk. ix, 28-36. Mk. ix, 9-13 (ix, 8-12.)—A Demonic

Boy, Mk. ix, 14-29 (ix, 13-28), Mt. xvii, 20 (xvii, 19).—Death and Resurrection Again Foretold, Mk. ix, 30-32 (ix, 29-31).

LESSON 17.—The Shekel and the Fish, Mt. xvii, 24-27 (xvii, 23-26).—Teaching Humility, Mk. ix, 33-50 (ix, 32-49), Mt. xviii, 12-14.—Teaching Forgiveness, Mt. xviii, 15-35.—At the Feast of Tabernacles, Jno. vii, 1-52.—The Sinful Woman, Jno. vii, 53—viii, 11.—Light and Freedom, Jno. viii, 12-59.

LESSON 18.—Review of Final Galilean Ministry. Give very special attention to the geography of this period, locating regions, places and tracing journeys. Review the events rapidly. Note particularly the new emphasis upon the nature, death and resurrection of Christ.—Get the chronology of the period.

VII. THE PEREAN MINISTRY.

LESSON 19.—Final Departure from Galilee, Mt. xix, 1, 2, Lk. ix, 51-52.—The Seventy Sent Forth, Lk. x, 1-24, Mt. xi, 28-30.—The Good Samaritan, Lk. x, 25-37.—Study carefully the geography of Perea.

LESSON 20.—A Visit to Bethany, Lk. x, 38-42.—A Blind Man Healed in Jerusalem, Jno. ix.—The Good Shepherd, Jno. x, 1-21.—At the Feast of Dedication, Jno. x, 22-42.

LESSON 21.—Teaching on Prayer, Lk. xi, 1-13.—At a Pharisee's Feast, Lk. xi, 37-54.—Warning Against Pharisaism, Lk. xiii.—A Call to Repentance, Lk. xiii, 1-9.—Sabbath Healing of Infirm Woman, Lk. xiii, 10-21.—Are Few Saved? Lk. xiii, 22-30.—Herod's Threat and Christ's Reply, Lk. xiii, 31-35.

LESSON 22.—Parables at a Pharisee's Table, Lk. xiv, 1-24.—Counting the Cost, Lk. xiv, 25-35.—Parables of the Lost Sheep, the Lost Coin, and the Prodigal Son, Lk. xv.—Parables of the Dishonest Steward, and the Rich Man and Lazarus, Lk. xvi.

LESSON 23.—Forgiveness and Faith, Lk. xvii, 1-10.—Raising of Lazarus at Bethany, Jno. xi, 1-54.—Ten Lepers Healed, Lk. xvii, 11-19.—The Coming of the Kingdom, Lk. xvii, 20-37.—Parables of the Unjust Judge and the Pharisee and Publican, Lk. xviii, 1-14.

LESSON 24.—Divorce and Little Children, Mt. xix, 3-15.—The Rich Young Ruler, Mt. xix, 16-30.—Parable of the Laborers, Mt. xx, 1-16.—The Crucifixion Foretold and Ambition Rebuked, Mk. x, 32-45.—The Blind Man and Zaccheus at Jericho, Mt. xx, 29-30, Lk. xviii, 35—xix, 10.—The Parable of the Pounds, Lk. xix, 11-28.—Jesus Anointed by Mary at Bethany, Jno. xi, 55—xii, 11, Mk. xiv, 3-9.

LESSON 25.—Review of the Perea Ministry. Give special attention to the geography, tracing the journeys with care. Review the events rapidly. Get the chronology of the period.

VIII. THE LAST WEEK.

LESSON 26.—The Triumphant Entry Into Jerusalem, Lk. xix, 29-44, Jno. xii, 12-19.—The Barren Fig Tree, Mt. xxi, 18-22.—Cleansing the Temple, Mt. xxi, 12-17.—Challenged by the Chief Priests, Lk. xx, 1-3.—Parables of the Two Sons, the Vineyard, the Marriage Feast, Mt. xxi, 28.—xxii, 14.

LESSON 27.—Questions and Discussions by the Rulers and Christ, Mk. xii, 13-37.—The Scribes and Pharisees Denounced, Mt. xxiii.—The Widow's Mite, Mk. xii, 41-44.—Sought by Gentiles, Rejected by Jews, Jno. xii, 20-50.

LESSON 28.—Concerning the Destruction of Jerusalem and the End of the World, Mt. xxiv, Lk. xxi, 5-38.—Parables of Ten Virgins, the Talents, the Sheep and the Goats, Mt. xxv.

LESSON 29.—The Priests and Judas, Mt. xxvi, 1-5, 14-16.—The Passover and Last Supper, Mt. xxvi, 17-30, Lk. xxii, 14-30, Jno. xiii, 1-30.—Get familiar with the customs of the Passover, etc., involved here.

LESSON 30.—Christ's Parting Messages, Jno. xiii, 31—xvi, 33 (with Jno. xviii, 36-38 read Mt. xxvi, 31-35, Lk. xxii, 31-38).

LESSON 31.—The Prayer for the Disciples, Jno. xvii.—In Gethsemane, Jno. xviii, 1, Mt. xxvi, 36-46, xxii, 39-46.—The Arrest, Lk. xxii, 47-53, Jno. xviii, 2-11.—The Jewish Trial, Jno. xviii, 12-24, Mk. xiv, 53-72, Jno. xviii, 25-27; Lk. xxii, 66-71.

LESSON 32.—The Roman Trial, Mk. xv, 1, Jno. xviii, 28-38, Lk. xxiii, 4-16, Mt. xxvii, 15-30, Jno. xix, 4-16, Mk. xv, 20.—Judas, Mt. xxvii, 3-10.

LESSON 33.—The Crucifixion, Mt. xxvii, 32-56, Mk. xv, 21-41, Lk. xxiii, 26-49, Jno. xix, 17-37.—The Burial, Mt. xxvii, 57-66, Mk. xv, 42-47, Lk. xxiii, 50-55, Jno. xix, 38-42.

LESSON 34.—Review of the Last Week. Group the events under the different days from Sunday to Friday. Get in mind all the charges brought against Jesus before and during the trial. Indicate the stages of the trial before Annas, Caiaphas, Pilate and Herod. Gather together all the sayings from the cross. Get the main facts in the lives of all persons mentioned in this period except Christ and the Apostles.

IX. THE RESURRECTION AND ASCENSION.

LESSON 35.—The Morning of the Resurrection, Mt. xxviii, 1-15; Mk. xvi, 1-11, Lk. xxiii, 56—xxiv, 12, Jno. xx, 1-18.—On the Way to Emmaus, Mk. xvi, 12, 13, Lk. xxiv, 13-35.—To the Disciples in Jerusalem, Mk. xvi, 14, Lk. xxiv, 36-43, Jno. xx, 19-25.—To Thomas and Other Disciples, Jno. xx, 26-31.

LESSON 36.—At the Lake of Galilee, Jno. xxi.—On a Mountain in Galilee, Mt. xxviii, 16-20, Mk. xvi, 15-18.—To Many at Various Times, i Cor. xv, 1-8.—The Ascension, Mk. xvi, 19, 20, Lk. xxiv, 44-53, Acts i, 1-14.—Make a list of persons to whom Christ appeared in Lessons 35, 36, together with a statement of time, place and circumstances.

LESSON 37.—General Review of the Life of Christ. Review by periods, fixing in mind an outline of the entire life with the most important events and the date for the beginning and end of each period.

LESSON 38.—General Review, Continued.—Review geographically drawing from memory a map of New Testament Palestine, with clear indications of Judea; Samaria; Galilee; Perea; and the northeastern province comprising Gaulonitis, Trachonitis, Ituraea; also the Decapolis. Also draw separate outline maps of the nine periods, showing all places mentioned and journeys indicated.

LESSON 39.—General Review, Continued.—Review the contemporary history, getting the main facts of Rome's entrance into Palestine, the kingdom of Herod, and the number, nature and extent of the divisions of his kingdom till the death of Christ.

LESSON 40.—General Review, Concluded.—Review by characters to be able to tell the names, facts recorded, and characteristics of the leading men and women, exclusive of Christ. Sum up the characteristics of Christ. Drill on the first six memory passages and names of New Testament Books.

B. LEADING FEATURES OF THE FOUR GOSPELS.

I. THE GOSPEL OF MATTHEW.

LESSON 41.—Read the Gospel through carefully to get acquainted with it as a whole.—With the help of an analytical outline look it through, noting its main divisions, and its chronology.

LESSON 42.—Note the number, nature and purpose of the quotations from and allusions to Old Testament prophecy.—Note the relative space given to teaching and events.—Note the grouping of parables, miracles, etc.

II. THE GOSPEL OF MARK.

LESSON 43.—Proceed as in Lesson 41.

LESSON 44.—Compare Mark with Matthew as to length, time when it takes up the life of Christ, rapidity of movement, relative space given to teaching and events.

III. THE GOSPEL OF LUKE.

LESSON 45.—Proceed as in Lesson 41.

LESSON 46.—Compare Luke with Matthew as to length, space devoted to events up to the opening of Christ's ministry, arrangement of teaching given in the

Sermon on the Mount by Matthew, grouping parables, etc.—Note the nature and time of the long section not in Mt. and Mk.—Compare with Mt. and Mk. as to number and importance of references to women.

IV. THE GOSPEL OF JOHN.

LESSON 47.—Proceed as in Lesson 41.

LESSON 48.—Compare John with Mark, as to reference to birth and early life of Jesus, and with Mt. and Lk. as to statement of the divine origin of Jesus.—Compare Jno. with Mt., Mk., and Lk. as to place of earliest recorded activity of Jesus.—Note what part of Jno. deals with the Galilean and Perea Ministry.—Compare Jno. with Mt., Mk., Lk., as to use of parables and number and nature of miracles.

LESSON 49.—Review the four Gospels. Which Gospel furnishes the main framework of the chronology followed in the lessons on the life of Christ?—Which give accounts of the birth of Jesus?—Which tells incidents of his childhood?—Which devotes great space to events in Judea—which concentrate upon Galilee?—Which deals at length with Perea?—Which is most interested in Old Testament prophecy?—Which in events?—Which in parables?—Why do all four give so much space to the Last Week?—What one is radically different from the others?—What three are called Synoptics, and why?—Can all four properly be regarded as relating the life of Christ with substantial agreement, but with circumstantial variation?

C. THE EARLY HISTORY OF THE CHURCH.

I. THE CHURCH IN JERUSALEM.

LESSON 50.—Power Promised and Awaited, Acts i.—Power from on High, Acts ii, 1-13.—Peter's Sermon and Many Converts, Acts ii, 14-47.—Peter, John and a Lame Man, Acts iii, 1-10.—A Sermon in Solomon's Porch, Acts iii, 11-26.—Get the date; account for wide dispersion of Jews and their presence on Pentecost; locate all geographical points.

LESSON 51.—Imprisonment of Peter and John, Acts iv, 1-22.—The Joy and Unity of the Church, Acts iv, 23-37.—The Hypocrisy and Falsehood of Ananias and Sapphira, Acts v, 1-11.—Great Works and Second Imprisonment of the Apostles, Acts v, 12-42.—Note the source and reasons for opposition. Review lives of Peter and John.

LESSON 52.—Caring for the Poor, Acts vi, 1-7.—The Work and Arrest of Stephen, Acts vi, 8-15.—Stephen's Defense and Death, Acts vii.—Get the facts concerning the government of Judea at this time, and the powers of the Jewish rulers, legal and usurped.—The Synagogue in general, and those in Jerusalem in particular.—The Offense of Stephen.—The progress of the Church to this time.

II. THE CHURCH IN JUDEA, SAMARIA AND SYRIA.

LESSON 53.—Scattered by Persecution, Acts viii, 1-4.—The Gospel in Samaria, Acts viii, 5-25.—Philip and the Ethiopian, Acts viii, 26-40.—The Conversion of Saul, Acts ix, 1-18.—Saul's Early Service, Acts ix, 19-31.—Get the geography of these events.—How long after death of Christ?—Study the life of Paul at this time.

LESSON 54.—Peter's Preaching in Judea, Acts ix, 32-43.—Conversion of Cornelius, Acts x.—Objection by the Church and Answer by Peter, Acts xi, 1-18.—Get the geography.—Relations of Romans to Jews.—The conception of the relation of Christianity to Judaism that appears here.

LESSON 55.—The Gospel in Antioch, Acts xi, 19-30.—Herod's Persecution of the Church, Acts xii, 1-25.—Geography and history of Antioch.—Life of Herod, Agrippa I, and nature of his kingdom.—The progress of the Church since Pentecost.—Locate all places mentioned in Palestine and Syria.—Chronology to this point.

III. THE CHURCH IN THE GENTILE WORLD—PAUL'S THREE MISSIONARY JOURNEYS AND JOURNEY TO ROME.

LESSON 56.—From Antioch Through Cyprus, Acts xiii, 1-12.—In Antioch of Pisidia, Acts xiii, 13-52.—At Iconium, Lystra, Derbe and back to Antioch, Acts xiv. Locate all places, trace journey, and get the historical geography of the regions touched in this First Missionary Journey.

LESSON 57.—The Jerusalem Council on Jew and Gentile Relations, Acts xv, 1-35, Gal. ii, 1-10.—Trouble in Antioch, Gal. ii, 11-21.—Glimpses of Scattered Jewish Christian Communities, Jas. i, v.—Review the steps whereby the Gospel extended to the Gentiles.—Note again the attitude of the Church toward Cornelius.—Get the points of difference between Paul and the Jerusalem Christians. Study the life of James.

LESSON 58.—Regions of the First Journey Revisited, Acts xv, 36—xvi, 5.—The Call to Europe, Acts xvi, 6-10.—The Gospel in Philippi, Acts xvi, 11-40.—A Later Glimpse of the Church in Philippi, Phil. i, 3-11; iv, 10-16.—Trace the course of Paul to Macedonia, and get the historical geography of Philippi.

LESSON 59.—The Gospel in Thessalonica and Berea, Acts xvii, 1-15.—Later Glimpses of the Church in Thessalonica, i Thes. i, 2-10; ii, 13-15; iv, 13—v, 2 (iv, 12—v, 2); ii Thes. ii, 1-5; iii, 6-15.—Paul in Athens, Acts xvii, 16-34.—Locate all places and note their importance in the ancient world.—Give special attention to the way the missionaries and their message were treated in different places and by various classes.

LESSON 60.—The Gospel in Corinth, Acts xviii, 1-17.—Later Glimpses of the Church in Corinth, i Cor. i, 10-13; iii, 1-4; vi, 1-11; viii; xi, 17-22; ii Cor. vii, 8-11; viii, 7-15; ix, 1-8.—Locate Corinth; get the main facts of its history, and of its government and condition at that time.

LESSON 61.—The Return to Antioch, Acts xviii, 18-22.—Review this Second Missionary Journey getting the geography, the events and the political and religious conditions. Compare it with the First Journey, as to length of time, extent, importance of places visited, and results achieved.

LESSON 62.—Journey to Ephesus and Conditions Found There, Acts xviii, 23—xix, 7.—Paul's Preaching and Success, Acts xix, 8-22.—A Riot and Paul's Departure, Acts xix, 23—xx, 1.—A Later Glimpse of the Church at Ephesus, Rev. ii, 1-7 (Apoc.).—Trace the course of the journey to Ephesus.—Get the main facts of its history and institutions and government at this time.—For evidence of Paul's success in that region note churches there mentioned in the New Testament, Rev. i, 4; ii, 8, 12, 18; iii, 1, 7, 14 (Apoc.); Col. i, 2; iv, 16.—Locate these places.

LESSON 63.—Through Macedonia to Greece and Return, Acts xx, 2-5.—At Troas and Miletus, Acts xx, 6-38.—From Miletus to Jerusalem, Acts xxi, 1-16.—Trace this journey and locate all points.—Review the Third Missionary Journey, getting the geography, events and general conditions.—Compare it with the First and Second Journeys as to time, extent, importance.

LESSON 64.—Paul's Reception and Arrest in Jerusalem, Acts xxi, 17-36.—His Defense Before the People, Acts xxi, 37—xxii, 29.—His Examination by the Sanhedrin, Acts xxii, 30—xxiii, 11.—Removal to Caesarea, Acts xxiii, 12-35.—Look up all customs and institutions.—Note the relation of the Jews and Romans to Paul.—Locate places.

LESSON 65.—Paul Before Felix and His Wife, Acts xxiv.—Paul before Festus, Acts xxv, 1-12.—Paul Before Agrippa, Acts xxv, 13—xxvi, 32.—Get the history of Felix, Festus and Agrippa.—Note how far Rome helped and hindered Paul's fight for life and liberty.

LESSON 66.—The Beginning of the Journey to Rome, and the Shipwreck, Acts xxvii.—The Journey Finished, Acts xxviii, 1-16.—Imprisonment and Labors in Rome, Acts xxviii, 16-31.—An Earlier Glimpse of the Church in Rome, Rom. i, 8-15; xv, 14-29.—Glimpses of Paul's Work in Rome, Phil. i, 12-17; Philem. 10-12, 22; Col. iv, 7-14.

LESSON 67.—Review the events from Paul's arrest to his arrival in Rome, getting accurate knowledge of the geography, the persons, the influence of Roman law upon the events, the time involved.

IV. EVIDENCES OF PAUL'S RELEASE, LATER ACTIVITY, AND EXECUTION AT ROME.

LESSON 68.—Paul's Desire to Revisit the Provinces of Asia and Macedonia, and Go to Spain, Philem. 22, Phil. ii, 24, Rom. xv, 24, 28.—His Visits to Ephesus and to Macedonia, i Tim. i, 3; to Troas, Miletus, Crete and Corinth, ii Tim. iv, 13, 20, Tit. i, 5.—Possibly Arrested in Nicopolis, Tit. iii, 12, and Taken to Rome for Trial and Execution, ii Tim. i, 15-18, iv, 6-21.—Locate all places mentioned, identifying those previously touched by Paul.

LESSON 69.—General Review of the Early History of the Church. Review by periods, fixing in mind an outline of the entire history.—Get the approximate date for the periods and leading events.

LESSON 70.—General Review, Continued.—Review geographically, drawing from memory separate maps of Period ii, of each of the three Missionary Journeys, of the Journey to Rome, and Paul's final journeys.—Locate all places, and mark all itineraries.

LESSON 71.—General Review, Continued.—Review the contemporary history with reference to the conditions of Roman rule that made possible the situation in Palestine, and the journeys of Paul, and his protection by law.

LESSON 72.—General Review, Concluded.—Review the lives of Peter, John and James, the Lord's brother, and name their chief helpers and their services in the Palestinian and Syrian churches.—Review the life of Paul and tell what is known of his chief helpers.

D. LEADING FEATURES OF EARLY CHRISTIAN LITERATURE.

I. PAUL'S LETTERS TO CHURCHES.

LESSON 73.—The Epistle to the Romans.—Give the date and place of writing.—State the relation of Paul to the church.—By the aid of an analytical outline, read the letter noting its theme and the progress of its thought.

LESSON 74.—The First Epistle to the Corinthians.—Proceed as with Romans, and so with the remaining letters of this part.

LESSON 75.—The Second Epistle to the Corinthians.

LESSON 76.—The Epistle to the Galatians.

LESSON 77.—The Epistle to the Ephesians.

LESSON 78.—The Epistle to the Philippians.

LESSON 79.—The Epistle to the Colossians.

LESSON 80.—The First and Second Epistles to the Thessalonians.

II. PAUL'S LETTERS TO PERSONS.

LESSON 81.—The First and Second Epistle to Timothy. Give places and dates of writing.—State what is known of Timothy.—By the aid of an outline read the letters and note their subjects and development.

LESSON 82.—The Epistles to Titus and Philemon. Proceed as with i and ii Timothy.

III. GENERAL LETTERS.

LESSON 83.—The Epistle to the Hebrews.—State views of date, authorship and destination. By the aid of an analytical outline read the letter noting theme and progress of thought.

LESSON 84.—The Epistle of James.—Proceed as with Hebrews, and so for the remaining letters.

LESSON 85.—The Epistles of First and Second Peter.

LESSON 86.—The Epistles of First, Second and Third John, and Jude.

IV. THE BOOK OF REVELATION (THE APOCALYPSE).

LESSON 87.—Place of writing, the churches addressed and questions of date and authorship.—The general characteristics and purpose of apocalyptic literature.

—By the aid of an analytical outline read the book, noting the series of visions and the final victory of Christ and the Church.

LESSON 88.—General Review of New Testament History and Literature.—Go rapidly over the chief points in the review of the Life of Christ, Lessons 37 to 40.

LESSON 89.—General Review, Continued.—Go rapidly over the main points in the review of the Early History of the Church, Lessons 69 to 72.

LESSON 90.—General Review, Concluded.—Drill on names of New Testament books and memory passages.—Give the leading characteristics of the four Gospels.—Be able to state the generally held view as to authorship, date, place of writing, destination, and leading subject of the epistles.